ABSOLUTE RATING: Good IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 21. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating

2001 Good Excellent

2002 2003 2004

200

# TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	(	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001	
Passed all 3 subtests	65.9	68.1	60.2	53.4	49.9	56.4	
Passed 2 subtests	17.1	13.0	15.7	21.4	22.4	20.4	
Passed 1 subtest	11.0	15.9	13.3	14.8	16.1	13.4	
Passed no subtests	6.1	2.9	10.8	10.4	11.6	9.7	

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	13.3%	9.2%
at four-year institutions		
% of seniors who met the SAT requirement	13.3%	9.4%
% of seniors who met the grade point average	44.0%	41.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

	PERFORMANCE BY STUDE	NT GROUPS					
		Seniors					
		Exit Exam Passage	Eligibility for	Graduation			
	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
4	All students	96.1%	13.3%	N/A until 2003			
-	Students with disabilities other than speech	75.0%	0.0%				
	Students without disabilities	98.6%	15.6%				
	Gender						
	Male	100.0%	10.0%				
	Female	93.5%	15.6%				
	Ethnic Group						
Ų	African American	91.3%	3.7%				
	Hispanic	N/A	N/A				
	White	98.1%	18.8%				
	Other	N/A	N/A				
	Lunch Status						
	Free/reduced-price lunch	91.4%	2.4%				
	Pay for lunch	100.0%	26.5%				

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	70.4%			
Completers placed	50.0%			
Eligible students enrolled	28.8%			

# SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change from	Schools with Students	Median High
	Our School	Last Year	Like Ours	School
SCHOOL				
<ul> <li>Dollars spent per student</li> </ul>	\$8,249	N/A	\$5,775	\$5,668
<ul> <li>Prime instructional time</li> </ul>	91.9%	Up from 89.9%	88.9%	90.1%
Student-teacher ratio	22.5 to 1	N/A	25.0 to 1	25.1 to 1
STUDENTS (n=555)				
<ul> <li>Advanced Placement/</li> </ul>	71.4%	N/A	7.8%	40.0%
Int'l Baccalaureate Program	1			
Exam Success Ratio				
Attendance rate	96.8%	Up from 95.9%	95.1%	95.3%
Retention rate	5.7%	Down from 9.9%	11.9%	10.0%
TEACHERS (n=49)				
<ul> <li>Professional Development</li> </ul>	9.1 Days	Up from 6.3	8.7 Days	7.5 Days
days per teacher				
<ul> <li>Attendance rate</li> </ul>	95.8%	Up from 94.7%	95.3%	95.7%
<ul> <li>Teachers with</li> </ul>	34.7%	Down from 38.39	% 41.6%	49.4%
advanced degrees				
<ul> <li>Continuing</li> </ul>	67.3%	Down from 80.99	% 73.9%	81.0%
contract teachers				
<ul> <li>Teachers with</li> </ul>	6.1%	Up from 2.1%	3.3%	3.0%
out-of-field permits				
<ul> <li>Teachers returning</li> </ul>	82.3%	Down from 84.29	% 83.0%	85.2%
from the previous				
school year				
Average teacher salary	\$40,147	Up 3.0%	\$36,517	\$38,125

### **SCHOOL FACTS**

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL	CIIOOI	Last real	inc ours	OCHOOL
Dropout rate	1.1%	Up from 0.7%	2.5%	2.9%
Percentage of expenditures spent on teacher salaries	53.3%	N/A	55.2%	56.4%
Principal's years at the school	2.0	N/A	2.0	3.0
Percent of parents attending conferences	66.8%	N/A	65.6%	60.1%
<ul> <li>Opportunities in the arts</li> </ul>	Good	N/A	Good	Excellent
STUDENTS				
Older than usual for grade	7.0%	Down from 11.4%	12.3%	10.1%
<ul> <li>Suspended or expelled</li> </ul>	95	N/A	35	29
<ul> <li>Gifted and talented</li> </ul>	12.1%	Down from 12.7%	4.0%	7.4%
With disabilities other than speech	18.9%	Down from 21.7%	11.9%	10.7%
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	6.1%	N/A	4.7%	4.5%
Enrollment in career and technology center courses	160	N/A	248	350
Career students participating in work-based experiences	5.0%	N/A	22.8%	23.1%





# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year has been a year of adjustment for Green Sea Floyds High School. Growth in academics, athletics, and the aesthetic areas emerged to show evidence of persistence and determination among the administration, faculty, and staff. Noted achievements include:

- --Our SAT team won the Region VIII-A championship in the SAT competition.
- --Our graduates qualified for and were awarded over \$270,000 in scholarships.
- --71% of our seniors plan to continue their education, with 43% entering 4-year colleges and universities and 28% continuing their education in 2-year colleges.
- --Five seniors were SAT/ACT scholars; seven seniors qualified for LIFE scholarships; and two seniors were Palmetto Fellows.
- --The Student Council received the state Silver Award for Achievement.

The administration, faculty, and staff worked cooperatively to complete the School Improvement Process for the Southern Association of Colleges and Schools and received excellent commendations. Noted commendations include:

- -- "The school has a positive environment conducive to learning."
- -- "The school is commended for the exceptionally strong support of all stakeholders (students, parents, faculty, and community)."
- -- "There is obvious mutual respect and positive rapport between the students and the faculty and administration."
- -- "School pride in Green Sea Floyds High School is evident and noteworthy."
- -- "Green Sea Floyds High School provides an appropriate curriculum and high expectations which are evident throughout the programs."
- -- "The competency and caring of the faculty is evident and adds strength to the school."

After-school tutoring was offered throughout the year to improve student achievement. Transition Nights were held for parents of rising seventh and ninth graders to prepare for middle school and high school. The creation of a new computer lab provided technology and academic programs in all areas of the curricula. Our school received the Region VIII-A Sportsmanship Award. Seven of our senior athletes qualified for All-State Academic Honors.

Our mission is to strive for continuous improvement and attainment of higher levels of achievement in all areas of the curriculum. We will facilitate parental and community involvement in all aspects of the school's activities and achievements

Miriam E. Evans Principal

#### **EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.6	72.6	(Avail. 2002)
Satisfied with social and physical environment	91.1	83.9	
Satisfied with home-school relations	64.4	85.2	

#### **DEFINITIONS OF SCHOOL RATING TERMS**

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

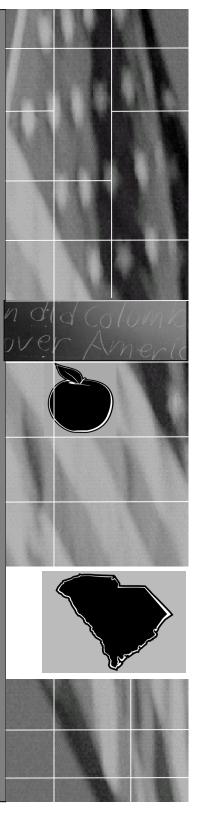
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2601006



Green Sea Floyds High 5265 Hwy. 9 Green Sea, SC 29545

Grades 7-12 High School

Enrollment: 555 Students

Principal

Miriam E. Evans 843-392-3131

Superintendent

Dr. Gerrita Postlewait 843 488-6717

**Board Chair** 

Helen M. Smith 843-236-3333

### THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com